



Academic Honesty Policy

Philosophy

Brigham Academy believes that students should act with academic honesty and integrity. Students should exhibit responsibility at school, home, and in the community. Academic honesty will be taught and expected of all Brigham staff and students.

Academic honesty is embedded in the Programme standards and practices (2014).

- **Standard C3: Teaching and learning reflects IB philosophy.**
 - *C3.4 Teaching and learning promotes the understanding and practice of academic honesty.*

Academic Honesty: The Learner Profile

Brigham Academy encourages students to respect themselves and others. Students will exemplify the Learner Profile and PYP attitudes as they engage with one another.

The Learner Profile is the basis of the Primary Years Programme, and serves as the foundation of Brigham Academy's Honesty Policy. Students are encouraged to be:

- **Inquirers** who learn how to ask questions
- **Knowledgeable** as students explore concepts and develop the approaches to learning skills
- **Principled** as students act with honesty and integrity
- **Open-minded** as students learn to appreciate and respect others and their points of view
- **Risk takers** who are excited to explore and take chances
- **Thinkers** who are always seeking new knowledge
- **Communicators** who share their knowledge with others
- **Balanced** as they understand the importance of intellectual, physical and emotional balance.
- **Reflective** as they think about their own learning experiences.
- **Caring** as they show empathy, compassion and respect to the needs of others.

These attributes are critical as students learn and grow in their world.

Academic Honesty: Meaning

Academic honesty includes a set of values and skills that demonstrate integrity. This results in responsibility for one's own work and completion of work in a principled manner. At Brigham Academy, academic honesty is when students demonstrate a commitment to be independent, respectful learners who act with integrity.

Academic Honesty: Brigham Academy

Brigham Academy creates a climate that encourages academic honesty. Teachers model and create an atmosphere where mistakes are considered a part of the learning process. Students engage in authentic learning experiences where collaboration and cooperation are expected and encouraged. This requires a high degree of academic honesty. When students are provided choice and the ability to use information honestly to solve a problem, both the process and the result are rewarded.

Academic Honesty: Students

Students should be principled when participating in any school activity. Students should be able to work independently and collaborate with others while maintaining a high level of honesty.

Academic Honesty: Reflection

When issues involving academic honesty occur, staff members use this as an opportunity to model and engage in conversations that encourage reflection which result in better decision making.