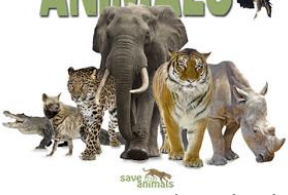


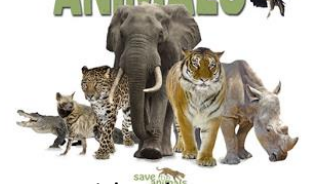
**ENDANGERED  
ANIMALS**



# 1<sup>st</sup> Grade Spotlight:

## Sharing the Planet

**ENDANGERED  
ANIMALS**



An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them.

*This IB unit takes a look at endangered species.*

**Central Idea: *People's choices can affect the survival of living things.***

### **Our unit will dive into...**

\* The needs of living things for survival. (Connection) \*The effects people can have on living things. (Change) \*Knowing the resources that impact living things. (Reflection)

### **We will explore these key concepts:**

\* **Change**-How is it changing? **Connection**- How is it connected to other things? \***Reflection**- How do we know?

### **Our guiding questions will include:**

\* What do living things need to survive? \*What is the connection between living things? \*Why do living things need each other? \*How do living things change?

### **We will focus on being these Learner Profile attributes:**

\* **Reflective**-We think about how to be better. **Knowledgeable**- We know about a lot of things. **Caring**- We are kind.

### **We will demonstrate these IB Attitudes:**

\***Curiosity**-We use our imagination. \***Enthusiasm**-We enjoy learning. \***Appreciation**-We are thankful.

### **We will practice these skills:**

\* **Research Skills**-We will be observing, planning, collecting data, recording data, organizing data, and presenting research findings.

